



Peterborough Primary School Whole School Agreement Child Protection, Health and Wellbeing

*“The DECD Child Protection in Schools, Early Childhood Education
and Care Services Policy”*

Statement of Belief

At Peterborough Primary School we have the responsibility to create an ethical climate where adults respond to, listen to and respect children and young people in a supporting and learning environment where:-

- Respectful and caring relationships are fostered
- Children and young people are encouraged to develop a strong sense of
self-worth
self-motivation
self-regulation
- Staff are supported to develop the skills, understandings and dispositions to recognise and respond to suspected abuse and neglect.
- Effective abuse prevention programs are delivered.
- Children and young people have a right to
*be treated with respect and to be protected from harm
*feel and be safe in their interactions with adults and other children and young people
*understand, as early as possible, what is meant by ‘feeling and being safe’,
*have support of counsellors or designated staff in their education or care setting whose role-includes advocacy for their safety and wellbeing.
- Maintaining children and young people’s attendance at and engagement with education and care environments is a key contributor to their safety and wellbeing.

In sight

On site

On track

Programmes (resources available to supplement)

- *Keeping Children Safe - <http://rantraining.e3learning.com.au/content/docs/>*
- *Play is the Way – games and life raft activities*
- *Bounce Back – units may be used as required to support the SEL curriculum*
- *Peer Support Program*

Required Training

- *Responding to Abuse and Neglect (3 yearly updates after an initial full day training)*
- *Keeping Safe Curriculum Training (updates online after a full day training)*
- *Play is the Way Training*
- *Protective Practices Guidelines for staff and volunteers (reviewed annually)*

Agreed Program Implementation

Keeping Safe

- Keeping Safe Curriculum will form the basis of the Social Emotional Learning program at Peterborough Primary School. JP classes also use I Can Do It Program
- Staff will use the implementation guide outlined in the Keeping Safe Documents
- Keeping Safe Curriculum may be implemented through the Australian Curriculum – Health & PE and as standalone units, depending on topic being covered.

Play is the Way

- In the first two weeks of school year class teachers will create a class culture by setting up expectations and routines using Play is the Way language.
- Play is the Way games will be played weekly to model, practice and embed rules, using common language.
- Life Raft activities will be used as the basis for the rules and their use at school and in the wider community.

I Can Do It Program

- This program is undertaken by the R/1 class as the language is more in line with the age of the students.

Bounce Back and other relevant Programs

- Programs such as Bounce Back are available to be used to support the Social Emotional Learning program implemented in the classroom.

Peer Support Program

- The Peer Support program is a peer led (yr 6/7), skills based learning program. It assists students in developing practical skills to enhance social emotional wellbeing.
- The program runs over an eight week timeframe with leaders undertaking two full days training if possible.
- Timing of Program will depend on topic and school events

Other Resources/Activities

Other structures that support Social Emotional Learning at Peterborough Primary School

- School Based Counsellor
- Student Voice
- *Circle Time
- *Class Meetings
- *SRC
- Wadli Group
- Values Certificates
- School Assemblies
- Team Points
- Celebrations – birthdays, attendance
- Events eg Harmony Day
- Transition Program – Preschool to Reception and Year 7 to Year 8
- Learning Centre
- Play at Lunchtime Program
- DECD and other Integrated Support Service Teams etc
- RFDS
- Class Dojo

Other Structures/Procedures/Policies

- DECD Policies and Procedures related to student wellbeing
- DECD Integrated Support Services Team
- All staff and volunteers have current History Screening Check (every 3 years)
- Volunteers Policy and Training (every 3 years)
- PPS Student Code of Conduct
- PPS Bullying and Harassment Policy
- PPS Whole School Agreement Student Self Mastery (Behaviour)
- PPS Attendance Policy

Policy Updated 2018 _____(date_____)

Policy Review 2021 _____
Chair Governing Council
_____ (date_____)

Chair SRC