



# SCHOOL CONTEXT STATEMENT

Updated: 28/2/19

**School number:** 0339

**School name:** Peterborough Primary School & Yunta Campus

## School Profile:

The core values of the school are;

***Respect, Responsibility, Honesty, Kindness and Excellence***

Peterborough is 245km north of Adelaide, situated on the main East/West, Sydney/Perth rail and road links. The train line runs adjacent to the Main St. The Adelaide to Broken Hill highway is located 15km out from the town. The closest regional centres are one and a half hours by road to Port Pirie (through Jamestown), and to Pt Augusta (through Orroroo).

## 1. General information

- **School Principal:** Maree-Anne Tyas
- **Year of opening:** 1883, Jan 14<sup>th</sup>
- **Postal Address:** 75 Bridges St Peterborough SA 5422
- **Location Address:** 75 Bridges St Peterborough SA 5422
- **DECD Region:** Flinders Partnership
- **Geographical location:** 245km from Adelaide
- **Telephone number:** 08 86512102
- **School website address:** [www.peterboroughps.sa.edu.au](http://www.peterboroughps.sa.edu.au)
- **School e-mail address:** [dl.0339\\_info@schools.sa.edu.au](mailto:dl.0339_info@schools.sa.edu.au)
- **February FTE student enrolment:** 58

February FTE Enrolment	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Primary Special, NAP Ungraded	6	12	10	9	9	9	7	4	3	3	5	3	2

Reception	16	15	8	11	6	11	15	10	10	10	8	9	7
Year 1	11	14	13	13	15	11	10	10	9	10	6	5	9
Year 2	21	19	10	17	15	16	9	11	7	9	9	5	5
Year 3	14	19	12	10	18	9	9	7	11	9	7	9	4
Year 4	12	18	17	12	12	16	10	11	7	11	8	7	8
Year 5	21	14	16	15	11	13	14	10	6	6	10	6	9
Year 6	10	21	9	19	14	11	13	12	11	7	5	9	6
Year 7	18	12	19	13	19	14	12	13	11	14	7	5	8
Total	129	144	114	128	117	110	99	88	75	79	68	55	56
School Card Approvals	85	91	95	N/A	N/A	N/A	65	56		49	45		34 to date
Aboriginal FTE	9	10	10			14	17	13	9	16	21	14	13

- **Student enrolment trends:**

- ❖ Enrolments have been dropping over the last 12 months as many families have moved out of the town looking for work.

- **Staffing numbers:**

- ❖ Principal 1.0
- ❖ Schools Counsellor 0.025
- ❖ Additional Teaching Staff 7.8
- ❖ Special Options Class 1.0
- ❖ SSO Formular Hours 203.5hrs
- ❖ AEW 12.5hrs
- ❖ GSE 21hrs

- **Public transport access:**
  - ❖ Most students walk to school.
  - ❖ One Department bus brings students to the primary and high schools from Terowie and Yongla.
- **Special site arrangements:**
  - ❖ The Preschool which is located on the grounds are able to access library, playground and oval facilities. They are often part of special celebrations/days held at the school.
  - ❖ An additional classroom is based in Yunta; this is also part of the Peterborough site.
  - ❖ The school is part of the Flinders Partnership and often combine with other sites in the area to participate in training and development. As a Partnership students from all sites sometimes join together to for special events such as Reconciliation Week and Dream Big.

## 2. Students (and their welfare)

In 2019 classes were again set up to maximise Junior Primary contact for the younger students in the school; R/1, 2/3/4 and 5/6/7 along with this structure there is an R-7 class based in Yunta and and R-7 class to cater for special needs (Learning Centre). Students who are finding it difficult to access the curriculum in the mainstream setting are supported through intervention programs.

At Peterborough Primary School & Yunta Campus we have the responsibility to create an ethical climate where adults respond to, listen to and respect children and young people in a supporting and learning environment where:-

- ❖ Respectful and caring relationships are fostered
- ❖ Children and young people are encouraged to develop a strong sense of self-worth
  - self-motivation
  - self-regulation
- ❖ Staff are supported to develop the skills, understandings and dispositions to recognise and respond to suspected abuse and neglect.
- ❖ Effective abuse prevention programs are delivered.
- ❖ Children and young people have a right to
  - be treated with respect and to be protected from harm
  - feel and be safe in their interactions with adults and other children and young people
  - understand, as early as possible, what is meant by 'feeling and being safe',

- have support of a student well being staff member or designated staff in their education or care setting whose role-includes advocacy for their safety and wellbeing.

Peterborough Primary School & Yunta Campus is committed to the wellbeing of students. Play is the Way underpins the behaviour management program embedded in the school. Maintaining children and young people's attendance at and engagement with education and care environments is a key contributor to their safety and wellbeing.

***In sight***

***On site***

***On track***

- **Student well-being programs:**

Programs and frameworks offered at the school include:

- ❖ Keeping Safe

- Keeping Safe Curriculum will form the basis of the Social Emotional Learning program at Peterborough Primary School

- ❖ Play is the Way

- This is the basis of our behaviour management program which highlights 5 rules to guide behaviour;
  - Treat others as you would like them to treat you
  - It takes great strength to be sensible
  - Pursue your personal best no matter who you work with
  - Be brave-participate to progress
  - Have reasons for the things you say and do.

- ❖ I Can Do It Program

- This program is undertaken by the R/1 class.

- ❖ Bounce Back

- Support the Social Emotional Learning program implemented in the classroom.

- ❖ Peer Support Program

- Assists students in developing practical skills to enhance social emotional wellbeing.

- **Student support offered:**

Student and family support is offered by the principal and classroom teachers. Support is also offered by agencies based in the Pirie Portfolio which includes; special education, behaviour coaching, speech therapy, hearing, educational psychology and student engagement.

- **Student management:**

Behaviour education is the bedrock of academic learning and it must be recognised that any student effectively applying him or herself to the daily demands of a school curriculum is expressing in part or whole:

- ❖ Self-motivation
- ❖ Self-regulation
- ❖ Independence
- ❖ Creativity when problem solving

Students make errors of judgement in behaviour; they can fail to understand the necessity for and the means by which to manage their behaviour. In these situations, intervention and assistance at the point of need (usually the classroom) helps the student; it also reinforces for the student and his or her class community that behaviour education is of concern because behaviour education supports all learning.

- **Student government:**

Students are encouraged to participate in decision making through class meetings and Student Representative Council (SRC). The SRC are nominated by their peers and represent the students' ideas for the school community. Students are involved in decisions about rules, policies, playgrounds etc at the site. They also support local and wider community charities, special days and school activities.

- **Special programmes:**

A strong focus on achieving the Standards of Educational Achievement (SEA) and higher Literacy and Numeracy outcomes continue to be a priority for all. Individual students are supported through: revised levels of achievement, one to one or small group intervention work.

There is a focus to support students in higher bands of achievement to maintain and improve their outcomes through targeted programs within the classroom and small intervention groups.

Within the school site there is a Special Options class that caters for students with verified disabilities. This is an R-7 option which aligns with the local high school and preschool facilities.

Another special program offered at the school is our ATSI group run by the AET and the ACEO. Students who are Aboriginal/Torres Straite Islander decent have the option to be part of this group. They meet weekly and spend time together as a group on excursions and exploring values and culture.

### 3. Key School Policies

- **Site Improvement Plan:**

- ❖ The Site Improvement Plan can be sited on the School website.

*Peterborough Primary School & Yunta Campus community believes that we all have the right to teach and learn in a safe and engaging environment by valuing **respect, responsibility, honesty and kindness** to all, we will strive to be **excellent learners**.*

- **Recent key outcomes:**

- ❖ The School's Annual Report can be accessed on the website.

The report highlights Literacy and Numeracy, student wellbeing and attendance outcomes.

## 4. Curriculum

- **Subject offerings:**

Peterborough Primary School and Yunta Campus offers all subject areas through the Australian Curriculum.

Japanese is also offered as a Language Other Than English on site through face to face engagement.

- **Special needs:**

Leadership and teaching staff regularly meet to discuss individual students to ensure their needs are met. SSO time is allocated to classes to support the programs for individual students within the classroom.

Students who have verifications of disability have individual learning plans developed to target specific need to enhance learning growth.

- **Special curriculum features:**

Numeracy and Literacy continue to be a focus for the school this year as highlighted in the School Improvement Plan. The Numeracy focus also extends throughout the Flinders Partnership.

- **Teaching methodology:**

All class are composite classes, which is conducive to ability level support and organisation within the classroom.

The Teaching for Effective Learning Framework forms the basis of pedagogy within all classroom settings.

- **Student assessment procedures and reporting**

A Student Showcase is held mid way through term one which allows time for students to share goals and work with families. This event then leads into parent/teacher interviews leading up to the end of term one.

Formal written reports are distributed at the end of term two and four, with an option for an additional formal parent meeting at the end of term three.

Summative and formative assessments are used to monitor students' progress throughout the year. These include NAPLAN (yr 3, 5 and 7) and PATM and PATR online tests undertaken by students in term three.

## 5. Sporting Activities

- Peterborough Primary School & Yunta students in upper primary classes have the opportunity to participate in SAPSASA competitions throughout the year. Events have included: cross country, soccer, tennis, swimming, basketball and netball.

Students R-4 participate in swimming lessons at the local pool on an annual basis and 5-7 attend an aquatics camp biannually. Sports Day and the Swimming Carnival are held once a year which highlights our strong sense of community through parental participation.

Many students also participate in community competitions such as footsal, basketball, football and netball.

## 6. Other Co-Curricular Activities

- Upper Primary students are part of the East of the Ranges Choir on an annual basis. The choir joins with other schools to form a group who performs in Port Pirie, with some students travelling to Adelaide to sing at the Festival Theatre.

## 7. Staff (and their welfare)

- **Staff profile:**

In 2019 we have 6 full time and 2 part time teaching staff. The teachers are supported by SSOs through targeted programs catering for individual needs along with administration staff in the Front Office and Library/Resource complex.

- **Leadership structure:**

Peterborough Primary School & Yunta Campus has a 1.0 Principal. There is a small Leadership Team who meet regularly consisting of two staff members and PAC committee, who oversees staffing, budgets and organisational matters pertaining to the school.

- **Staff support systems:**

Staff access support through local and Partnership Professional Learning Communities designed to cater for the needs of the group and focus of the school and region. There is a SLLIP within the Partnership who supports staff with learning design, assessment and moderation.

As a Partnership we have participated in targeted Professional Learning days that support the directions of the schools.

Locally we participate in PLCs and Training and Development which focus on the Site Improvement Plan priorities.

- **Performance Management:**

The Principal and staff meet formally at least three times a year to check in on goals, discuss students and their needs and review outcomes of the year. Often meetings will be scheduled every term depending on need.

- **Access to special staff:**

Peterborough Primary School & Yunta Campus is serviced through the Port Pirie Office. Specialised personnel are available to support students, family and staff to ensure needs are met.

## 8. Incentives, support and award conditions for Staff

- **Housing assistance:**

There are a limited number of teacher houses available both in Peterborough and Yunta

- **Relocation assistance:**

Relocation support is available to some staff. Eligibility and details are available through the Department.

## 9. School Facilities

- **Buildings and grounds and student facilities:**

The Peterborough site covers 2.5 hectares and consists of two stone buildings which have been refurbished and used as classrooms, one open space library and administration area. These are all at ground level. A learning centre and a central computing facility of net-worked computers are adjacent to the resource centre.

Student play space has a covered outdoor learning area. There is ample lawned area and playground equipment. There is a shaded sandpit and cubby house and several shaded pergola and court yard areas with seating available for student use. There is an on-site oval with tennis courts.

There are heating and cooling facilities available in all indoor areas of the school.

There is an activity room available for use by all classes for PE, games, assembly, music and performances.

Access for students and staff with disabilities, including ramps and toileting facilities are available in most areas of the school.

Four cluster schools in the area own and manage a small coaster bus which services the majority of our needs. We also have access to major bus companies for larger vehicles if required. A smaller bus is available through the high school with a wheelchair lift.

## 10. School Operations

- **Decision making structures:**

The school has a PAC, leadership team and weekly staff meetings in place where issues and decisions are made. A supportive Governing Council is in place to oversee the running of the school including finance. Other groups are formed on a needs basis such as Sports Day, ICT etc.

- **Regular publications:**

A weekly newsletter is produced to keep families informed of the happenings around the school and local area. To support this publication the school also has a Facebook page where information and photos can be posted.

Some staff access the Seesaw program to keep parents informed of student programs and works undertaken. Classes also use a diary system to communicate with families. Phone communication is very important with an emphasis on regular positive contact.

Schools news can also be published in the local publication 'The Informer' which is distributed to all houses in the town.



- **School financial position:**

The Governing Council is an active group of people who utilise funds to ensure smooth running of the site and purchasing of equipment. Any money raised by the students through fundraising efforts is set aside to support camps and excursions and charities.

- **Special funding**

Special funding is allocated through the Rural and Isolated program. This allocation supports student camps, excursions, upkeep of the bus and performances.

Disabilities allowance allows for additional classroom support through SSOs.

## 11. Local Community

- **General characteristics:**

Surrounding the town centre are extensive broad acre farming, agricultural and pastoral industries. Formally a major railway centre, Peterborough today has education, health and the abattoir as its main employers along with personnel and retail services.

The train and rail history is evident in the tourist information centre, Steamtown and the signage at the town entrances. The population is approximately 2800 people.

As a school we work closely with the high school, preschool and local catholic school. We often join together for performances, Book Week celebrations and local events.

- **Parent and community involvement:**

There is a supportive Parents and Friends group at the school. They organise stalls, working bees and special days for the students.

- **Feeder or destination schools**

Most students in year 7 access Peterborough High School with some families choosing to relocate to Adelaide for further education.

There is a Preschool on site. Students from this facilities access Peterborough Primary or the local Catholic School.

## 12. Further Comments

Peterborough Primary School & Yunta Campus offers very spacious classrooms where teachers feel the support of the community. It is a rural environment with regional access to the Clare Valley in the south and the Flinders Rangers in the north.

The relaxed style of living encompasses easy access to recreation opportunities. Community service groups, sporting clubs and religious/church groups serve this friendly community well.