



# Peterborough Primary School & Yunta Campus Site Improvement Plan 2018

Priorities based on : DECD strategic plan; Flinders Partnership Actions; PPS Directions; Data



## Aspiration for Visible Learners

Students at Peterborough Primary School & Yunta Campus display and understand the characteristics of an effective learner.

Students interpret their progress and achievement through assessments and feedback to set goals with a focus for their learning progression.

Students understand what they are learning, where they are going and how to get there: assessment –capable learners

Students, year 1-7 show a 0.4 or greater effect size in various collated data sets over a 12 month period.

## Resources Include

- Literacy Numeracy First Funding
- Better Schools Funding
- Targeted Funding for Groups & individuals

### Priority One

**Students develop capacity and positive dispositions to have an active role as assessment-capable learners.**

#### Key Actions

- Staff actively engage in **Collaborative Impact Program**. Support **Impact Coach** role to work with leaders and staff to ensure resources are adequate
- Together educators and students use and analyse data for next steps learning
- Develop common language and consistent practices around the characteristics of an effective PPS learner
- Develop and implement 3 way learning conferences
- Whole school to empower self-mastery skills with common language and expectations through the “**Play is the Way**” to develop social emotional capacity of students to become effective learners

### Visible Learners

Assessment –Capable learners

### Inspired and Passionate Educators

\*Australian Curriculum \*Pedagogy (TfEL)

### Effective Feedback

\*Achievement \*Growth \*Equity  
\*Engagement and Challenge \*Community

### Aligned Systems and Process

\*School culture\* Educational Leadership  
\*Building Teacher Capacity

### Know Thy Impact

\*Self Review \*Analysis and Use of Data  
\*Strategic Planning and Resourcing

### Priority Two

**Building the capacity of educators to increase learners' Numeracy and Literacy Achievement**

#### Key Actions

- Agreement that all educators will enact **clear intentions and success criteria; making learning visible**
- Implement **targeted intervention** support through; differentiation of learning, speech program, Quicksmart, Ripper Reading and effective targeted feedback for goal setting to scaffold child directed learning opportunities
- Continuing to build collaborative efficacy through the **Learning Design, Assessment and Moderation** initiatives
- Educators refine practice through informal and formal **Performance Development Plans**; leading to a deeper understanding of what it is to be a **Visible Learning School**
- Educators embrace **STEM** professional learning opportunities and share new learning across all areas
- Whole school co-ordinated approach to develop Numeracy & Literacy skills in line with school agreement

## Visible Learning Mindframes (educators and students)

\*I am an evaluator \*I am a change agent \*I talk about learning not about teaching \*I see assessment as feedback for me \*I engage in dialogue not monologue

\*I enjoy challenge \* I develop positive relationships \*I inform all about the language of learning \*I see learning as hard work \*I am a collaborator